THE LIBRARY + THE LANGUAGE LAB = A TRUE STORY

Malin Utter
Is it possible to integrate the language lab in the library at the university?

(Language lab=academic writing center)
BORÅS

- founded by king Gustavus II Adolphus in 1621
- the Swedish centre for textiles and clothing
- nearly 105 000 inhabitants
- The coat of arms for Borås
UNIVERSITY OF BORÅS

Staff: 690

Students: 13 820

Professors: 40

Schools: 6

PhD Students: 82
HIGHER EDUCATION ACT (1992:1434)

Education at undergraduate level will develop the students:
- ability to make independent and critical assessments,
- ability to independently identify, formulate and solve problems, and
- preparedness to meet changes in working life.

In the field of education, the students, in addition to their knowledge and skills, will develop the ability to
- seek and evaluate knowledge at the scientific level,
- follow the development of knowledge, and
- exchange knowledge even with people without special knowledge in the area.
INFORMATION LITERACY IN SWEDEN

• The Association of Swedish Higher Education
• The Swedish Library Association
• The Association for informationspecialists
• The Network for teaching Librarians at university libraries
The Borås Model:

The University of Borås' collaborative model for the development of student information literacy

University leadership level

Library leadership level  Creation of prerequisites for collaboration  Faculty leadership level

Teaching librarians  Identify needs for teaching support in IL development

Development of methods for collaboration, development of integrated courses

Development of examination forms and evaluation models
STATISTICS 2016

<table>
<thead>
<tr>
<th>År</th>
<th>Antal anställda</th>
<th>Antal timmar</th>
<th>Antal deltagare</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>504</td>
<td>18 392</td>
<td>161 125</td>
</tr>
<tr>
<td>2015</td>
<td>523</td>
<td>18 475</td>
<td>156 677</td>
</tr>
<tr>
<td>2014</td>
<td>548</td>
<td>19 703</td>
<td>157 408</td>
</tr>
<tr>
<td>2013</td>
<td>557</td>
<td>18 516</td>
<td>162 777</td>
</tr>
<tr>
<td>2012</td>
<td>563</td>
<td>19 811</td>
<td>158 580</td>
</tr>
<tr>
<td>2011</td>
<td>566</td>
<td>19 594</td>
<td>158 182</td>
</tr>
<tr>
<td>2010</td>
<td>601</td>
<td>20 586</td>
<td>153 165</td>
</tr>
</tbody>
</table>
THE LANGUAGE LAB IN THE LIBRARY

• The Language Lab offers professional guidance in Swedish, English and Swedish as a Second Language
• The Language Lab cooperates with the Search Lab
• Non-credit workshops and activities
• Most of the universities in Sweden have some sort of academic writing center
COLLABORATION BETWEEN THE LIBRARY AND THE LANGUAGE LAB

• Started 7 years ago
• Last five years more collaboration in the Borås model
• Combined Search lab and language lab once a week
CHEMICAL ENGINEERING

• Year 1 – Introduction to Biotechnology

• Year 2 – Analytical Chemistry

• Year 3 – BSc Degree Project in Chemical Engineering
YEAR 1 – INTRODUCTION TO BIOLOGICAL ENGINEERING

• About the library
• Summon
• Scientific publications
• Chemical Abstracts
• Evaluating sources
YEAR 2 – ANALYTHICAL CHEMISTRY

- Repetition
- Boolean search
- Summon
- SciFinder Scholar
- Scientific publications
YEAR 3 – BSC DEGREE PROJECT IN BIOTECHNICAL ENGINEERING

• Repetition
• References
• EndNote
FIVE COMMON CHALLENGES THAT BOTH LIBRARIANS AND WRITING CONSULTANTS FACE:

1. Guiding students through sequence of the writing process
2. Assisting students who may be uncertain about assignment guidelines
3. Operating under time constraints
4. Empowering students to take charge of their learning
5. Evaluating sources for quality and preventing plagiarism

Is it possible to integrate the language lab in the library at the university?

YES!
Thanks for listening!

Contact:
Malin.utter@hb.se