

THE LIBRARY + THE LANGUAGE LAB = A TRUE STORY

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THE SWEDISH SCHOOL OF LIBRARY
AND INFORMATION SCIENCE
UNIVERSITY OF BORÅS



Is it possible to integrate the language lab in the library at the university?

(Language lab=academic writing center)



BORÅS

- founded by king Gustavus II Adolphus in 1621
- the Swedish centre for textiles and clothing
- nearly 105 000 inhabitants
- The coat of arms for Borås



UNIVERSITY OF BORÅS

Staff: **690**

Students: **13 820**

Professors: **40**

Schools: **6**

PhD Students: **82**











HIGHER EDUCATION ACT (1992:1434)

Education at undergraduate level will develop the students :

- ability to make independent and critical assessments,
- ability to independently identify, formulate and solve problems, and
- preparedness to meet changes in working life.

In the field of education, the students, in addition to their knowledge and skills, will develop the ability to

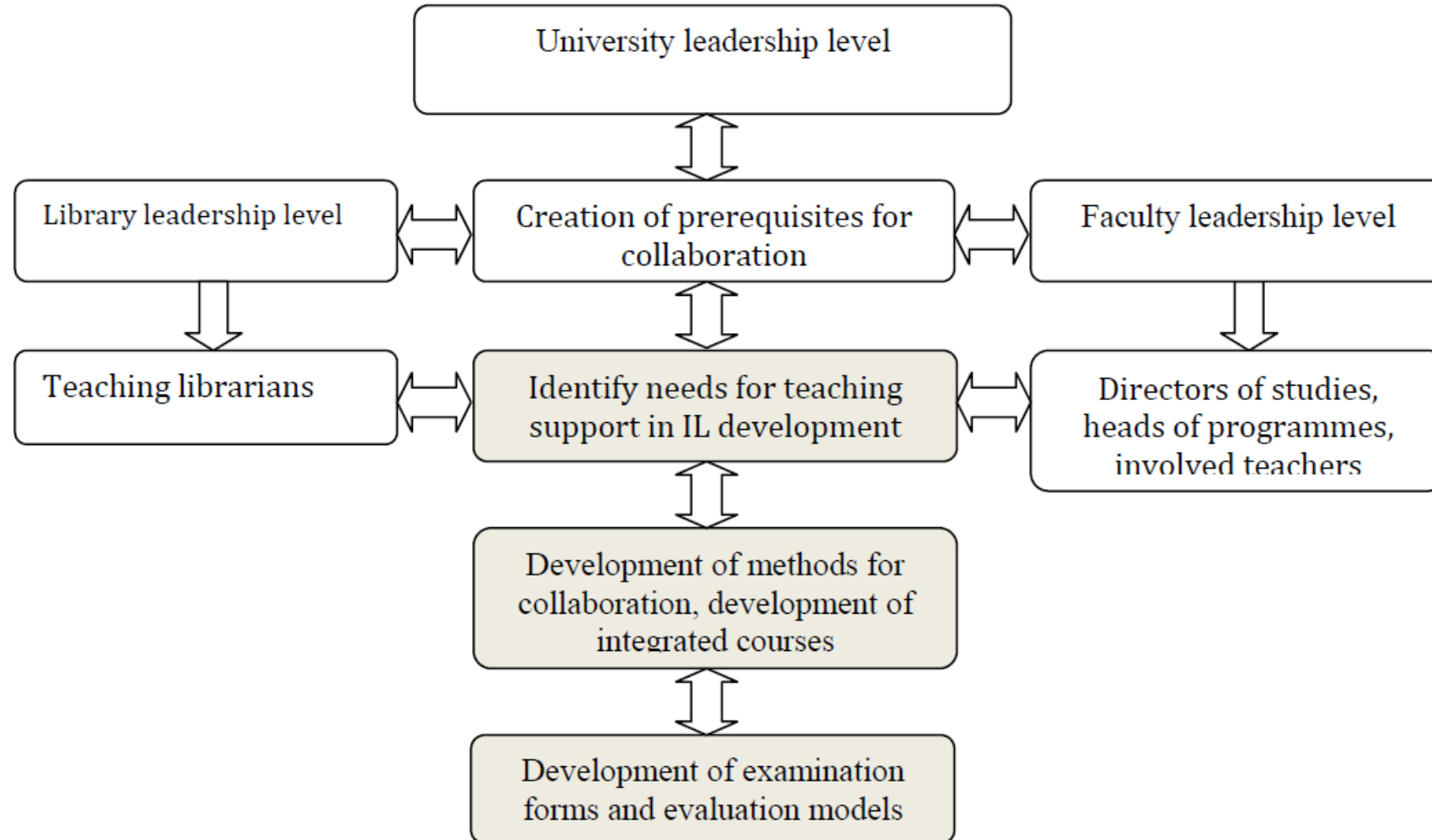
- seek and evaluate knowledge at the scientific level,
- follow the development of knowledge, and
- exchange knowledge even with people without special knowledge in the area.

INFORMATION LITERACY IN SWEDEN

- The Association of Swedish Higher Education
- The Swedish Library Association
- The Association for informationspecialists
- The Network for teaching Librarians at university libraries

The Borås Model:

The University of Borås' collaborative model for the development of student information literacy



STATISTICS 2016

År	Antal anställda	Antal timmar	Antal deltagare
2016	504	18 392	161 125
2015	523	18 475	156 677
2014	548	19 703	157 408
2013	557	18 516	162 777
2012	563	19 811	158 580
2011	566	19 594	158 182
2010	601	20 586	153 165

THE LANGUAGE LAB IN THE LIBRARY

- The Language Lab offers professional guidance in Swedish, English and Swedish as a Second Language
- The Language Lab cooperates with the Search Lab
- Non-credit workshops and activities
- Most of the universities in Sweden have some sort of academic writing center









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Välkommen!



Welcome!

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COLLABORATION BETWEEN THE LIBRARY AND THE LANGUAGE LAB

- Started 7 years ago
- Last five years more collaboration in the Borås model
- Combined Search lab and language lab once a week

CHEMICAL ENGINEERING

- Year 1 – Introduction to Biotechnology
- Year 2 – Analytical Chemistry
- Year 3 – BSc Degree Project in Chemical Engineering

YEAR 1 – INTRODUCTION TO BIOLOGICAL ENGINEERING

- About the library
- Summon
- Scientific publications
- Chemical Abstracts
- Evaluating sources

YEAR 2 – ANALYTHICAL CHEMISTRY

- Repetition
- Boolean search
- Summon
- SciFinder Scholar
- Scientific publications

YEAR 3 – BSC DEGREE PROJECT IN BIOTECHNICAL ENGINEERING

- Repetition
- References
- EndNote

FIVE COMMON CHALLENGES THAT BOTH LIBRARIANS AND WRITING CONSULTANTS FACE:

1. Guiding students through sequence of the writing process
2. Assisting students who may be uncertain about assignment guidelines
3. Operating under time constraints
4. Empowering students to take charge of their learning
5. Evaluating sources for quality and preventing plagiarism

(Bledsoe, C, & Cooke, R. (2008). Writing Centers and Libraries: One-stop Shopping for Better Term Papers. *The Reference Librarian* (49)2. 119-127.)



Is it possible to integrate the language lab in the library at the university?

YES!

Thanks for listening!

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